Do Women Who Work in Safety, Health and Environment Consider Themselves Leaders? Our survey with Women in SH&E said, "yes!"
Oct 12, 2013

The purpose of this survey was to inquire into the self-perception of women in Safety, Health and Environmental as leaders. We also desired to know what skills they believe are the most valuable to fill their role. The survey was initiated by Rosa Carrillo, Kelly Bernish and Cheryl Archer. There were 40 respondents from various Linked-in groups and mailing lists.

## Highlights:

- 1. The vast majority (72.5%) of respondents would describe themselves as safety leaders.
- 2. 62.5% would value leadership development opportunities where women were the dominant group.
- 3. The most important leadership skills were perceived as employee engagement, influencing supervisors. Influencing others to be in compliance was in 6<sup>th</sup> out of seven places.
- 4. All influencing and communicating upwards were perceived as the most important skills. Building relationships with client was viewed as less valuable than other strategies.
- 5. 75% responded that the classes typically covered by an employer relate to technical skills.
- 6. 15% responded that employers were likely to pay for a women only leadership development course. Although an additional 39% responded "somewhat likely."

## Discussion:

- 1. The term "safety leader" would seem to be an accepted descriptor for a woman working in SH&E.
- 2. While the majority of women feel they would benefit from "women focused" leadership development opportunities, only 15% feel their managers would be likely to support it. It seems that management should reconsider their perception.
- 3. The most important roles fall into the communication and influencing arena. While compliance is important these women seem to place more emphasis on their engagement and communication skills.
- 4. More research is needed to determine why these perceptions exist and how management can support women in SH&E to fully develop into leaders.

1. Does the term "safety leader" apply to your role as a	a SHE professional?			
	Response Percent	Response Count		
Yes	72.5%		29	
Somewhat	22.5%		9	
No	5%		2	
	Other (please specify)			
	Safety Consultant		1	
	Research and Analytics			
	Answered question		40	
2. If "safety leader" does not fit for you, what would be a better role to describe your work with safety culture?  Response				
	Count			
Researcher and Analyst				
Better would be "health & safety"				
Occupational Safety & Ergonomics Leader				
Safety engineer			40	
Consultant			10	
Consult with other companies				
Industrial Hygiene Lead				
Educator				

Safety Partner Safety and Environmenta	l Engineer								
Answered question 10 3. Please rate how much you value the opportunity to share challenges and learn in an environment where mostly women are present?									
very little	somewhat	mod	erately	strongly	very		Rating	Rating Count	
2.5% (1)	10.0% (	4) 25	5.0% (10)	45.0% (*		7.5% (7)	Average 3.65	Count	40
4. Please rank the following drag and drop the most in	ng from mo	st import	ant to leas					sional. You	
		2	3	4	5	6	7	Rating Average	Rating Count
Influence others to be in compliance	15.0% (6)	7.5% (3)	10.0% (4)	17.5% (7)	25.0% (10			4.18	40
Increase employee	30.0%	25.0%	22.5%	15.0%		E 00	, ,		
engagement in safety	(12)	(10)	(9)	(6)	2.5% (1	) (2		2.50	40
Influence supervisors	17.5%	32.5%	25.0%	10.0%	12.5%			2.75	40
and managers Gain personal	(7)	(13)	(10)	(4)	(5	) (1	) (0)		
credibility as a professional	10.0% (4)	5.0% (2)	10.0% (4)	15.0% (6)	12.5% (5			4.78	40
Facilitate and manage change	5.0% (2)	10.0% (4)	12.5% (5)	20.0%	22.5% (9			4.48	40
Achieve lower	7.5%	0.0%	5.0%	2.5%	17.5%			= 00	
incident rate	(3)	(0)	(2)	(1)	(7	) (12	(15)	5.63	40
Mitigate and reduce risks	15.0% (6)	20.0%	15.0% (6)	20.0% (8)	7.5% (3	) 5.0%		3.70	40
							answered	d question	40
5. Rate the importance of the following skills in helping you achieve your goals as a SHE professional							D. (;		
		not imp	ortant	somewha importan		<u> </u>	very important	Rating Average	Rating Count
Influencing skills			0.0% (0)	2.5%	% (1)	32.5% (13)	65.0% (26)	3.63	40
Facilitation skills			0.0% (0)	5.0%	% (2)	60.0% (24)	35.0% (14)	3.30	40
Meeting and presentation skills 0.0% (0) 2.5% (1) 55.0% 42.5% (22) (17) 3.40					40				
Communicating upward	ls		0.0% (0)	2.5%	% (1)	30.0% (12)	67.5% (27)	3.65	40
Building relationships w	vith clients	•	2.5% (1)	7.5%	% (3)	40.0% (16)	50.0% (20)	3.38	40
Technical expertise			0.0% (0)	2.5%	6 (1)	52.5% (21)	45.0% (18)	3.43	40
Other		37	'.5% (15)	30.0%	(12)	25.0% (10)	7.5% (3)	2.03	40
Answered question Skipped question 6. What workshop topics do you or your company typically pays for?							40 0		
o. What workshop topics	do you or y	our comp	carry typica	Respon	se		esponse		
				Percent		5.0%	ount		20
Tochnical						7.5%			<b>30</b> 19
Technical Personal skill developm	nent				4	7.5%			
Technical Personal skill developm Relating to safety cultur						0.0%			16
Personal skill developm Relating to safety cultur Personal leadership					4				
Personal skill developm Relating to safety cultur	re t, but suppo			Other (g	4	0.0% 7.5%			16

	7. Rate how likely it would be for your company to authorize payment for a workshop on safety leadership							
	development for women. Why?							
	Not likely	Somewhat	Likely	Very likely	Rating	Rating		
		likely			Average	Count		
I	35.9% (14)	38.5% (15)	17.9% (7)	7.7% (3)	1.97		39	
	Other (please specify)							
				Show	Responses		8	
	Our Director is a woman and I'm pretty sure she wouldn't see the need. I'm not sure I							
	would either. I would like to gather with other women at a conference I was already							
	attending.							
	I am the only female safety person							
	<ul> <li>Because Lam my own bos</li> </ul>	S						

- Because I am my own boss
  If the narrative focuses on the Safety Leadership development vs. the "for women" part, I might be able to sell it to my boss.
  Too narrow focus to spend money in tight economy.
  I am uncertain, as I am new to this organization.

Answered question	39
Skipped question	1

Carrillo & Associates 10/11/2013